Brazosport College
The College of Choice®

Laura Pena
CLINICAL NURSING I (RNSG1260 01231S)

BC Survey - Results 2023 Fall (16-Week - 231S), CLINICAL NURSING I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "CLINICAL NURSING I (RNSG1260 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Laura Pena
2023 Fall (16-Week - 231S)
CLINICAL NURSING I (RNSG1260 01231S)
No. of responses = 8

Brazosport College
The College of Choice®

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | strongly agree

0% (1), 0% (2), 12% (3), 25% (4), 62% (5)

n=8
av.=4.5
md=5
dev.=0.8

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | strongly agree

0% (1), 0% (2), 0% (3), 25% (4), 75% (5)

n=8
av.=4.8
md=5
dev.=0.5

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | strongly agree

0% (1), 0% (2), 0% (3), 38% (4), 62% (5)

n=8
av.=4.6
md=5
dev.=0.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | strongly agree

0% (1), 0% (2), 12% (3), 12% (4), 75% (5)

n=8
av.=4.6
md=5
dev.=0.7

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | strongly agree

0% (1), 0% (2), 0% (3), 25% (4), 75% (5)

n=8
av.=4.8
md=5
dev.=0.5

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | strongly agree

0% (1), 0% (2), 12% (3), 25% (4), 62% (5)

n=8
av.=4.5
md=5
dev.=0.8

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | strongly agree

0% (1), 0% (2), 12% (3), 0% (4), 88% (5)

n=8
av.=4.8
md=5
dev.=0.7

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | strongly agree

0% (1), 0% (2), 25% (3), 0% (4), 75% (5)

n=8
av.=4.5
md=5
dev.=0.9

3.9) The instructor provided grades within the stated timeframe.
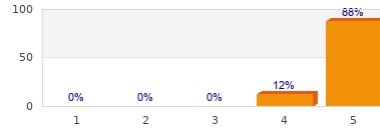
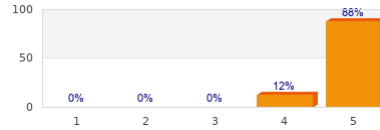strongly disagree | 100 · 50 · 0 · 0% (1) · 0% (2) · 0% (3) · 12% (4) · 88% (5) | strongly agree

n=8
av.=4.9
md=5
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
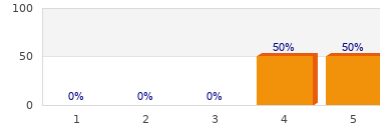
strongly disagree | 100 · 50 · 0 · 0% (1) · 0% (2) · 0% (3) · 12% (4) · 88% (5) | strongly agree

n=8
av.=4.9
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
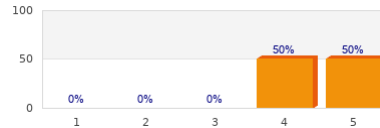
Very Dissatisfied | 100 · 50 · 0 · 0% (1) · 0% (2) · 0% (3) · 50% (4) · 50% (5) | Very Satisfied

n=8
av.=4.5
md=4.5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | 100 · 50 · 0 · 0% (1) · 0% (2) · 0% (3) · 50% (4) · 50% (5) | Very Likely

n=8
av.=4.5
md=4.5
dev.=0.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	71.4%
31 - 60 completed credits	14.3%
61 - 90 completed credits	14.3%
91 + completed credits	0%
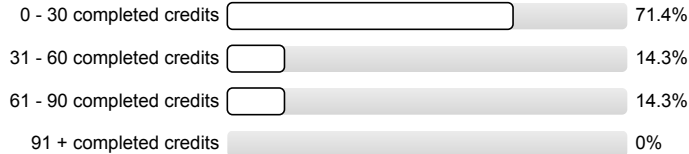
n=7

7.2) This course is instructed as:

a face-to-face course	100%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	0%
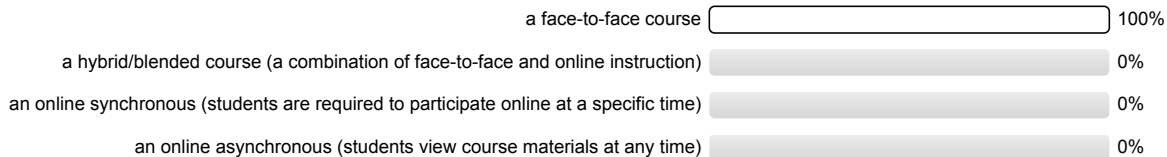
n=8

7.3) This term I am currently enrolled in:

5 or less credit hours	12.5%
6 - 8 credit hours	0%
9 - 11 credit hours	87.5%
12 or more credit hours	0%

n=8

7.4) My current major is:

			n=5
Bachelor of Applied Technology (BAT)		0%	
Associate of Arts or Multi-Disciplinary Degree (AA)		0%	
Associate of Arts in Teaching (AAT)		0%	
Associate of Science (AS)		40%	
Associate of Applied Science (AAS) in a technical area		60%	
Certificate in a technical area		0%	

- -
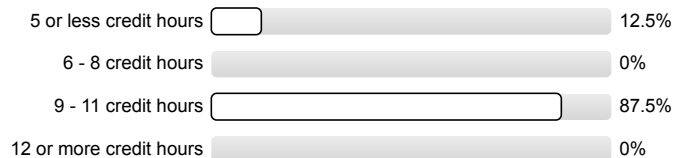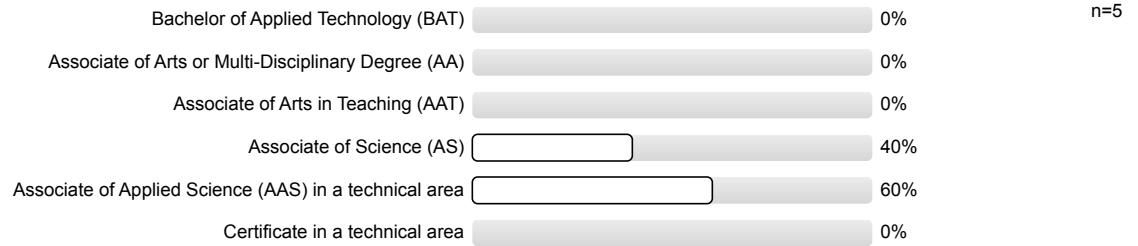
7.5) I am currently a high school student taking college courses.

			n=8
Yes		0%	
No		100%	
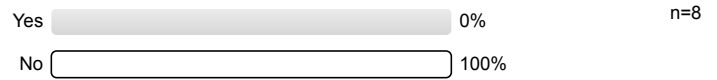
Comments Report

---

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Dr. Quave

- L. Quave, L Pena

- Leanne Quave

- Mrs.Pena and Dr.Quave

- Pena

- Peña

6. Open Response:

6.1) What are the strengths of this course?

- I liked how the schedule was organized. I think it helped to keep us learning and practicing our skills for clinical days. I also think our professor is the best! I can tell that she wants us to succeed and tries her hardest to give us what we need to get there.

- Mrs. Pena is the highlight of the class. Her positivity, energy, and knowledge made this clinical class very rewarding to take.

- Mrs. Pena is very good at relating what we learn in class to what we will see in the hospital setting.

- The strength of this course was that most of the teachers were open to questions that we asked and were not irritated by them. They allowed us to ask questions about what we were unsure of. I really like how calm Mrs.Pena was when we students asked questions.

- The strengths would be leaning about things that we might incounter while we are out practing.

- What we went over in clinical went along with what we were learning in other classes, so it helped with learning the material

6.2) What changes would you recommend that would improve this course?

- I think maybe if we were able to get a visual representation from our teachers of how exactly we should complete some of the skills we are learning, it would help a lot of students, including myself. For some of the checkoffs we had, we were reliant on YouTube videos, but they didn't provide us with exactly what our professors were looking for.

- I wouldn't change anything about it. I would love to have more time in the sims labs. I really learned just so much.

- It would be a good idea to go over the tools and materials for the labs for people who have no background in healthcare

- My only recommendation is that we are taught a little more about SIM labs, and what we would be doing in them.
  I understand part of the learning process is quick thinking and being put on the spot, but some of us have no medical back ground and do not know what even some tools are used called. I would recommend going over equipment, and what things are used.
  As you know SIM labs are scary and intimidating whenever you don't know what you're doing and what to look for. Another recommendation would be to teach us about labs and what to look for when we do see them.

- N/A

- The different responses of different people contraindicated one another at times during SIM. I think having all teachers grading your SIM should be on the same page about what is the proper way.

6.3) Any further, constructive comments?

- Both teachers have so much to bring to the table. I found that Dr. Quave one on one was fantastic. She has so much knowledge and I learned so much from her in the clinical setting. She was also very positive, supportive with all of us and very knowledgeable.

- If a teacher tells one student or group of students about information that is important for all students they shouldn't be irritated if another student asks about it. They should share the information with all students not just a group of students.

- N/A